



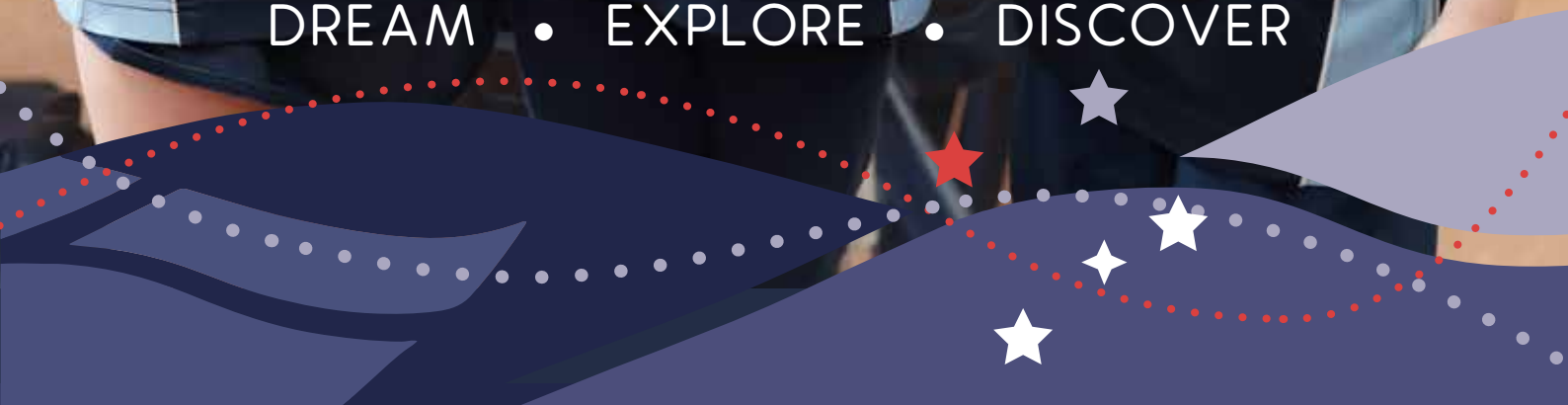
QUINNS BEACH
PRIMARY SCHOOL
DREAM • EXPLORE • DISCOVER



BUSINESS PLAN

2025-2027

DREAM • EXPLORE • DISCOVER





WE RESPECTFULLY ACKNOWLEDGE THE PAST AND PRESENT TRADITIONAL OWNERS AND CUSTODIANS OF THIS LAND, THE NOONGAR PEOPLE.

WE ALSO ACKNOWLEDGE THE CONTRIBUTIONS OF ABORIGINAL AND NON-ABORIGINAL AUSTRALIANS TO THE EDUCATION OF ALL CHILDREN AND PEOPLE IN THIS COUNTRY THAT WE ALL LIVE IN, AND SHARE TOGETHER-AUSTRALIA.

WELCOME TO OUR SCHOOL



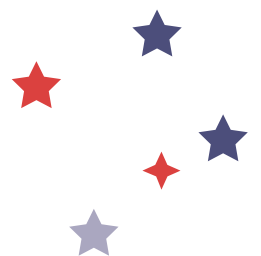
Quinns Beach Primary School provides engaging educational opportunities for all students from Kindergarten to Year 6, focusing on their social, emotional, and academic needs. We celebrate cultural diversity and have strong ties with the Wadjuk Noongar people, the traditional owners of the land.

The 2025-2027 Business Plan outlines our strategic initiatives for school improvement, guided by the Department of Education's 'Standards of the Public School Review'. Developed through consultation with students, staff, the School Board, and families, the plan reflects our shared vision for an enriching, inclusive learning environment.

The success of this plan relies on the collaboration of our dedicated staff, families, and community, working together to foster a love for learning, and support students in becoming caring, resilient, responsible, and successful individuals.

Kathryn Meyer

PRINCIPAL



VISION

We foster an inclusive learning environment that cultivates excellence, positive relationships, and collaboration. We provide individual opportunities for students as lifelong learners.

LITERACY VISION

Every child, reading.
Every child, succeeding.

MOTTO

Our motto is inspired by Mark Twain.

"Twenty years from now, you will be more disappointed by the things you didn't do than by the ones you did do. So, throw off the bowlines. Sail away from the safe harbour. Catch the trade winds in your sails".

DREAM EXPLORE DISCOVER

VALUES:

At Quinns Beach Primary School, we are STARS.
We are **caring, respectful, resilient, and successful**.



SUCCESSFUL

We set goals and strive to do our best.

RESPECTFUL

We respect ourselves and others'.

RESILIENT

We develop skills and a growth mindset to bounce back from adversity.

CARING

We care for ourselves, others' and our environment.

LEARNING ENVIRONMENT

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2025

- Strengthen staff understanding of 'Students at Educational Risk' processes with focus on curriculum adjustments, attendance, behaviour and mental health and wellbeing.
- Implement Quinns Beach Primary School Instructional Playbook.
- Continue to prioritise student and staff mental health and wellbeing through learning, reflection and connection.

2026

- Enhance multi-tiered systems of support approach across curriculum, engagement and wellbeing.
- Increase community awareness of the school Positive Expectations Plan.

2027

- Calm, orderly learning environments with high expectations for students and staff are evident across the school.
- Completion of all planned phases of outdoor play and learning spaces to increase student engagement.



TEACHING QUALITY

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2025

- Whole school approaches to teaching of Literacy are embedded in school practice ensuring low variance curriculum delivery.
- Review and refine whole school approaches to teaching Numeracy aligned with the Department of Education's, Teaching for Impact.
- Investigate an evidence-based model to develop an observation and feedback culture.

2026

- Whole school approaches to teaching of Numeracy are embedded in school practice ensuring low variance curriculum delivery.
- Trial an evidence-based observation and feedback model.

2027

- High impact teaching strategies and scope and sequence documents are implemented to improve student outcomes in all learning areas.
- Embed collaborative practices and disciplined dialogue to ensure consistency of teaching practices across the school.



STUDENT ACHIEVEMENT & PROGRESS

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2025

- All staff are accountable to the whole school assessment schedule.
- Continue to engage staff in consistent data analysis to inform the Teach, Plan, Assess cycle.
- Develop a shared understanding of differentiated learning and a tiered approach across the learning continuum.

2026

- Embed quality assessment tools and targets in operational planning.
- Build capacity of all staff to interrogate data to measure whole school effectiveness.

2027

- Embed whole school differentiated learning across the learning continuum.



RELATIONSHIPS & PARTNERSHIPS

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2025

- Strengthen relationships and partnerships with our First Nations community.
- Continue to strengthen positive relationships, connectedness and fostering of a sense of belonging within the school community.
- School community, student and staff views are sought when reviewing school effectiveness.

2026

- Equip staff with the capabilities to incorporate cultural perspectives.
- Continue to build strong school board and governance structures that are visible and understood by the wider school community.
- Communicate and engage with parents and carers in shared approaches to teaching and learning to enhance student outcomes.

2027

- Engage in the sharing of best practice across the Northern Beaches Education Network.



LEADERSHIP

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2025

- Leadership roles are clearly defined and all staff understand processes to access support and from whom.
- Explore communication opportunities across all levels of leadership.
- School leaders work with staff, students and families to drive the school improvement agenda.

2026

- Aspirant leaders are encouraged to access targeted professional learning opportunities to lead and build relationships within the school, Northern Beaches Education Network, and system.
- Investigate ways to incorporate student voice in decision making and leadership.

2027

- Leaders work collaboratively with all stakeholders to refine, embed and celebrate successes achieved whilst addressing school priorities with an unwavering focus on the analysis and review of academic and non-academic data.





BUSINESS PLAN TARGETS



85% of the stable cohort making moderate, high or very high progress between On-Entry to Year 3 and Year 3 to Year 5.

Year 3 and Year 5 NAPLAN Achievement to be on par or above Like Schools.

Overall attendance to be on par or above like schools.

Improved wellbeing data as evidenced by the Resilient Youth Survey.

All domains of the Aboriginal Cultural Standards Framework are assessed at capable or above.

Improve the 'Community Opinion Surveys' with increased percentage of stakeholder responses.

Increase middle leadership opportunities for aspirant leaders.





VISION

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WE FOSTER AN INCLUSIVE LEARNING ENVIRONMENT THAT CULTIVATES EXCELLENCE, POSITIVE RELATIONSHIPS, AND COLLABORATION. WE PROVIDE INDIVIDUAL OPPORTUNITIES FOR STUDENTS AS LIFELONG LEARNERS.



QUINNS BEACH

PRIMARY SCHOOL

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