

Annual School Report 2024



School Overview:

Quinns Beach Primary School, located 15km north of Joondalup, provides education for students from Kindergarten to Year 6. Our motto, "Dream, Explore, Discover," reflects our commitment to fostering academic, social, and emotional growth for lifelong success.

We offer a well-rounded education, supported by specialist programs in Music, Art, Physical Education and Science. Our dedicated staff work closely with students, parents, and the community to ensure every child feels valued and supported.

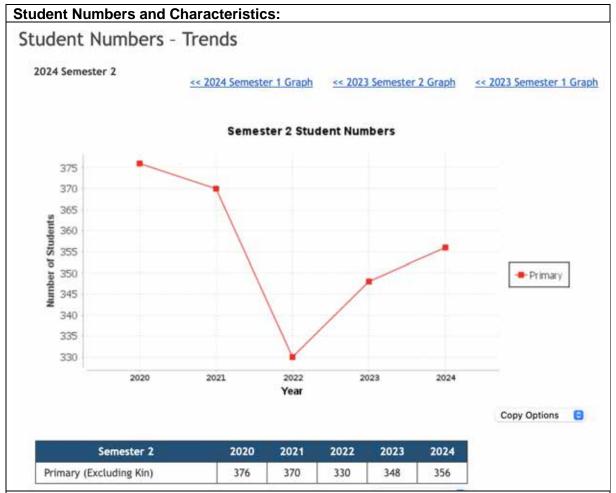
We embrace diversity, with 11% of students identifying as First Nations and 18% of students requiring learning adjustments as identified in our school's Nationally Consistent Collection on School Students with a Disability data (NCCD).

As part of the Northern Beaches Education Network, we collaborate with other schools to provide additional learning opportunities for both staff and students.

We have a very active School Board and P & C whose support and collaboration has been greatly appreciated and valued throughout the 2024 school year. Commencing our new nature playground has been one of our highlights.

Our inclusive and supportive environment ensures each student is equipped to succeed. At Quinns Beach Primary, our committed staff are committed to preparing students for future challenges while providing a strong foundation for their future.

We welcome you to read our 2024 Annual Report and we look forward to continued progress and innovation for 2025.



Comments

Student numbers for compulsory education (Pre-primary to Year 6) in Semester 2, 2024 increased from 2023.

Projected student enrolments for 2025 (Kindergarten to Year 6) are 398.

Workforce Composition

Staff Information

	No	FTE	AB'L
Administration Staff			
Principals	1	1.0	0
Associate / Deputy / Vice Principals	4	2.2	0
Total Administration Staff	5	3.2	0
Teaching Staff			
Other Teaching Staff	23	20.6	0
Total Teaching Staff	23	20.6	0
Allied Professionals			
Clerical / Administrative	3	2.8	0
Gardening / Maintenance	1	0.6	0
Other Allied Professionals	13	10.3	0
Total Allied Professionals	17	13.7	0
Total	45	37.5	0
		Copy	Options

Note

All teaching staff meet the professional requirements to teach in Western Australian public schools and can be found on the public register of teachers of the Teacher Registration Board of Western Australia.

Comments:

Staffing at Quinns Beach Primary School remained fairly stable over the 2024 school year with only two new staff being employed in Semester 1 to fill teaching positions. In addition, 7 Educational Assistants were employed to support our students with additional needs.

The school was provided funding and professional development to upskill an existing staff member to step into a Complex Behaviour Support (CBS) Coordinator role (DoE initiative). This role was created to support the additional complex behavioural needs of students. The role of the CBS Coordinator is to work collaboratively as part of the Students at Education Risk team. The key focus of the CBS Coordinator is to ensure that students are supported in their learning through a multi-tiered system of support model of service delivery.

Student Attendance

Attendance Overall

Primary Attendance Rates

	N	on - Aborigir	ıal		Aboriginal			Total	
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
2022	89.8%	87.2%	88.3%	79.6%	77.3%	69.5%	88.5%	86.3%	86.6%
2023	90.1%	89.2%	90.3%	86.1%	82.3%	74.3%	89.7%	88.7%	88.9%
2024	91.3%	90.3%	91.0%	78.6%	79.7%	74.3%	89.8%	89.5%	89.4%



Describe your analysis and impact of evidence:

Quinns Beach Primary School exceeded the WA public schools average and like schools' attendance. It is noted that there is a drop in Aboriginal students' attendance from 2023 to 2024.

Describe how non-attendance is managed by the school:

To ensure the school is identifying and supporting students/families with attendance concerns, the 2025 Student Services Team has a focus on improving attendance for students at risk.

Teaching staff are also upskilled in how to manage attendance at a classroom level, work with families and seek further support from administration if a student's attendance requires case-management.

Term 2 2025 will see the implementation of the DoE initiative Kaartdijin (Compass) which will further support schools in monitoring data providing a more timely and accurate assessment of attendance.

Student Achievement and Progress NAPLAN (Data) (source: Schools Online, SAIS):

			Rea	ding		
			Yea	ir 3		
	NAPLAN	2023		2	2024	
Proficiency Level	Score Range	School	Like Sch	School	Like Sch	
Exceeding	481 and above	7%	8%	13%	12%	
Strong	368 - 480	40%	43%	38%	43%	
Developing	282 - 367	28%	31%	23%	28%	
NAS	281 and below	26%	18%	26%	18%	

			Rea	ding	
			Yes	r 5	
	NAPLAN	2023		2024	
Proficiency Level	Score Range	School	Like Sch	School	Like Sch
Exceeding	555 and above	10%	9%	4%	13%
Strong	448 - 554	50%	52%	42%	47%
Developing	377 - 447	25%	24%	18%	24%
NAS	376 and below	15%	15%	36%	17%

		e.	Wri	ting	
			Yes	ir 3	
	NAPLAN	2023		2024	
Proficiency Level	Score Range	School	Like 5ch	School	Like Sch
Exceeding	503 and above	10%	3%	4%	6%
Strong	370 - 502	52%	67%	54%	66%
Developing	296 - 369	24%	19%	19%	18%
NAS	295 and below	14%	11%	23%	10%

			Wri	ting		
			Yes	ır 5		
	NAPLAN	2023			2024	
Proficiency Level	Score Range	School	Like Sch	School	Like Sch	
Exceeding	570 and above	2%	4%	0%	7%	
Strong	455 - 569	48%	48%	47%	54%	
Developing	385 - 454	44%	30%	27%	27%	
NAS	384 and below	6%	18%	27%	12%	

		Numeracy						
		Year 3						
	NAPLAN	2023 2024						
Proficiency Level	Score Range	School	Like Sch	School	Like Sch			
Exceeding	493 and above	7%	5%	6%	6%			
Strong	378 - 492	46%	46%	51%	49%			
Developing	311 - 377	29%	32%	25%	31%			
NAS	310 and below	17%	17%	19%	13%			

			Num	eracy	
	10	Year 5			
	NAPLAN	2	023	2	024
Proficiency Level	Score Range	School	Like Sch	School	Like Sch
Exceeding	577 and above	4%	4%	4%	6%
Strong	451 - 576	52%	50%	42%	49%
Developing	386 - 450	33%	31%	27%	31%
NAS	385 and below	10%	15%	27%	14%

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Describe your analysis and impact of evidence:

For the second year running, NAPLAN Online has changed from the beginning of Term 2 to the second half of Term 1, resulted in the assessment being normed at a different time to previous years. This is important to note as it reflects a different developmental period of the year than any previous test beyond 2022. Schools received their data earlier than previous years enabling our data analysis to have greater impact upon improvement timelines.

NAPLAN-to-NAPLAN progress or previous proficiency levels will not be reported on until 2025. NAPLAN testing domains remain the same – Numeracy, Reading, Writing and Language Conventions.

Our achievement results in the test domains below were close to like school means in Year 3 Reading and Year 3 Numeracy. Year 3 Writing (exceeding band) was also an area of strength.

We will continue to examine, quality assure and adjust our approaches to these areas within our yearly operational improvement processes.

Reading will continue to be a priority across the school with ongoing review of phonemic awareness and phonics as well as the explicit teaching of reading and writing reflective of evidence based, high impact teaching practices.

As part of our new 2025-2027 Business Plan, we are reviewing our numeracy approaches to ensure there is a consistent approach to the explicit teaching of numeracy across the school.

Post School Destination

Destination Schools

2024 school destinations of the 2023 student cohort

Year Level: Y06 @ Male: 26 Female: 26 Total: 52

Destination Schools	Male	Female	Other	Total
4191 Butler College	11	13		24
1418 Irene Mccormack Catholic Coll	2	3		- 5
1493 St. James' Anglican School	3	2		5
4211 Alkimos College	2	2		- 4
4172 Kinross College	1	2		3
1428 Peter Moyes Anglican Com School	2	1		3
1366 Lake Joondalup Baptist College	2			2
1520 Northshore Christian Grammar Sch	816	1		2
1404 Quinns Baptist College	510	1		2
1488 Alkimos Baptist College	1			- 1
1519 Atlantis Beach Baptist College	1			1
4160 Clarkson Community High School		t		1
4036 Dianella Secondary College		1		1
4207 Yanchep Secondary College	1			1

Comments:

46% of our Year 6 cohort will attend Butler College in 2025, our main feeder school. Quinns Beach PS has a close partnership with Butler College as they also form part of our Northern Beaches Education Network. The two schools also worked closely together to ensure transition processes are effectively implemented to support our Year 6 students moving from the primary school setting into the secondary school environment. The other 54% of graduating students will attend either private secondary schooling (40%) or other public secondary high schools (14%).

	0	A - C - LVTD
	Current	Actual YTD
	Budget (\$)	(\$)
SALARIES		
Appointed Staff	3,650,463	3,650,463
New Appointments	0	0
Casual Payments	574,545	574,545
Other Salary Expenditure	6,039	6,039
Total Funds:	4,231,047	4,231,047
GOODS AND SERVICES (CASH EXPENDITUR	?F)	
Administration	39,623	27,904
Lease Payments	18,923	18,923
Utilities, Facilities and Maintenance	185,688	180,081
·	173,792	•
Buildings, Property and Equipment	•	173,470
Curriculum and Student Services	176,661	164,087
Professional Development	5,182	5,182
Transfer to Reserve	5,000	0
Other Expenditure	0	3
Payment to CO, Regional Office and Other schools	0	0
Residential Operations	0	0
Residential Boarding Fees to CO (Ag Colleges only)	0	0
Farm Operations (Ag and Farm Schools only)	0	0
Farm Revenue to CO (Ag and Farm Schools only)	0	0
Camp School Fees to CO (Camp Schools only)	0	0
20110 201001 EEE2 10 77 179110 2010012 01117		
	604,869	569,650
Total Funds:	<u> </u>	
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